TransNational Cooperation-FICHE

ESF-Flanders

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Name of institution:	RTC Oost-Vlaanderen (regional technological center East-Flanders) ABVV - FGTB (Socialist Union Belgium)
	□ Public
Type of institution	X Private
(click the right answer):	☐ Institutional training providers
(enek the fight allswel).	□ Other (please specify)
	U Other (prease specify)
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	www.teeooseviaandereniee and www.teevisee
Stage of implementation:	☐ Preliminary project Idea (projects in preparation phase without grant awarded)
(click the right answer):	X Project under implementation
(
Title of the Project:	Technical Ambassadors
	0.250,000
	€ 250.000
D 1 4 6 4 4 4 7	
Budget for transnational	
activities:	
D4:6/1	E 02/2012 ('II 1 2014
Duration of the project –	From 02/2013 till end 2014
starting date (in months):	
Duration of the	2012 2014
transnational activities	2013 – 2014
within the project –	
starting date:	
Thematic scope of the	□ Access to the labour market/employment and social inclusion, e.g.:
project (click the right	Pathways to integration and reintegration of disadvantaged groups
answer – maximum 2):	☐ Fighting discrimination when entering the labour market
	□ Progress in promoting acceptance of diversity in the workplace
	Customised programs for specific targeted groups
	X Stimulating and acknowledgment of working skills
	☐ A better flow from social economy towards the regular labour market
	□ Workers and new skills within the context of a "New Economic Environment" and
	social economy, e.g.:
	□ Developing systems & strategies for lifelong learning within organisations and
	services for enterprises
	☐ Training & services for workers to increase their adaptability
	□ Strengthen an HR-competency policy in enterprises
	- Durings undergoing shouses a su
	Business undergoing changes, e.g.
	☐ Support labour organisations to adjust to rapidly changing economic &
	organisation standards
	"Corporate Social Responsibility" Social Responsibility"
	□ Social economy
	X Education and training, e.g:
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	Increasing the participation in education and training at all time in one's life

	 □ Increase the transition from school towards work/labour market □ Facilitate the access to education for 45+
	Women and job, e.g:
Target group for transnational	Long term Unemployed X Persons not actively at work – e.g. Young people under 25 years old (Incl. school or high
cooperation (click the right answer):	school/university) □ Employed
(chek the right answer):	□ Employed □ self Employed
(ONLY final beneficiaries,	□ Elderly persons (+ 50)
NO stakeholders)	Specific target groups: Disadventaged groups: (Ethnic / national minorities)
	 Disadvantaged groups (Ethnic / national minorities) Immigrants
	• Ex-offenders
	o Women
	o Persons with mental or physical disabilities
	Employees in Social enterprises

Brief description of the Transnational cooperation:

1. Problems to be solved (justify the need of the transnational cooperation)

Businesses and enterprises are continuously clamouring for suitable workers and this shortage is set to increase in the next few years. The fact that student numbers in technical and scientific education are continuously declining, thus reducing the future workforce, has significantly contributed to this. Young people are largely unaware of or not interested in the possibilities and challenges offered by these jobs and these businesses. Their perception of and interest in a technical challenge will only increase thanks to the development of a number of standard activities with these businesses.

2. Objectives to be achieved

- i. Development of a set of standard activities with the businesses for the various target groups (students in vocational education secondary education higher education)
- ii. Raise interest among businesses for the required investments and renewed campaigns to ensure the inflow of future workers.
- iii. The importance of involving workers from the workfloor in this activities. This is necessary to create the most realistic and truthful image possible on technical functions in enterprises.

3. Main transnational activities (as provisionally planned, to be confirmed with partners) Exchange of good practices concerning this subject.

Technocentrum Zeeland will be a partner in the project and is owner of several good practices. For example: www.bedrijfplusschool.nl

4. Planned outputs, deliverables, results of TNC; expected outcomes (effects)

- A developed business case as a guideline for enterprises to organise activities with Young people and educational institutions to promote the perception of employment within the company.
- Businesses and technical workers are aware of their role as 'Technical Ambassadors' in the battle to reduce the shortage of technical trained workforces in enterprises.
- A range of instruments are developed that can be used as a guideline for activities intended for different agegroups in education.(6-12 years; 12-18 years, technical schools etc.)

5. Useful and additional remarks:

We search for partners who have already have experience in connecting enterprises and schools/youngsters or organizations (public or private) with the same challenges.

We are also very interested in having a partnership with other unions in Europe who stimulate youngsters to get a qualification for technical jobs.

