## Abstract

	App'n'Learn - Distance learning as support to the regional social and economical
Title of proposed project	development (provisional title)
Call	Transversal program Key activity 1
Call	Link http://eacea.ec.europa.eu/llp/funding%20/2011/call_ecet_2011_en.php
Funding program	Policy Cooperation and Innovation
Funding instrument	Support for European Cooperation in education and Training
Deadline of the call	30 June 2011
Deadline for responding to	5 June 2011
this partner search	3 Julie 2011
Background	The European strategy is to favour a smart and sustainable growth of the population from now to 2020 by implementing formation at all level and of high quality. This will favour the social cohesion and economy at local and national level.  Distance learning is a suitable instrument which permits to diffuse information easily without any regional limits. It will be used in education at all ages, can be easily utilize for updating the formation in all period of life. The quality may be easily controlled and the same content may be diffuse in various languages. The possibility to update the formation during the life using this system avoids any loss of time in mobility and there is not time constrains since may be utilize in any place at any time. Could be also utilize for facilitating social contacts with the institutions avoiding expenses in sending material or obliging people to move for obtaining the necessary information. It will be possible using this instrument to favour the growth process according to the quality criteria requested by EC. For this reason particular attention was dedicated by EC to this sector, either by publishing many documents or by stimulating new projects.
Objectives of the project idea	Following this background, the main AIM is to create a regional network at international level studying the means for diffusing distance learning after removing the entire obstacle which limit its use.  The main OBJECTIVES are  • provide a forum for stakeholders for discussing the use of distance learning • promoting an analysis at local and regional level at least from five different countries in order to establish how it used in the education in the school at all level • evaluating the needs for updating formations at level of enterprises • Establish how it is use for updating formation in different categories like medical doctors who are obliged to obtain each year some credits. • analyze how the Associations stimulate the partners to use this system • how can be utilize for person who have difficulty in finding job • how this kind of formation may be useful for favouring social integration • how the use of distance learning may favour the local administration creating some economical advantage • in this way eventual critical factors which reduce or obstacle the diffusion of distance learning will be shown • develop a methodology for removing these obstacles • test the efficacy of the suggested methods

	Dissemination of our results.
Expected impact	At level of education a) in the preschool: the nurses have the possibility to be updated in their formation and professional activity b) the elementary school teachers who have at disposition new and qualified instrument c) secondary school teachers who may use some module for demonstration taking advantage from virtual reality d) University distance learning may be used to integrate the courses or for student who have physical difficult to participate to the lectures for their complete formation. At professional level a) distance learning may be used for updating the formation during the working life b) in case that this formation is mandatory and the person must acquire some credits each years the use of dedicated modules followed by evaluation may permit to obtain the requested credits At level of enterprises a) for updating the personnel directly in the work place avoiding loss of time b) for receiving model and instructions useful for administrative purpose saving time At level of Association a) for favouring the adult formation b) for increasing the socialization At level of local Authority like Regions a) for the implementation of the use of ICT system with the administrative advantage b) for implementing socialization and the education of disadvantage people c) for creating qualification courses especially for adults who have lost the work At level of Central Authority like Minister a) implementing the quality and the transparency of formation
Partner consortium	b) favouring social and economical growth  In this Consortium participate one University particular expert in the use of distance learning and virtual reality, one ICT enterprise who have created one platform for ODL modules and a specific software for this module, an European Association which have prepared already 40 module with self evaluation . A system for an objective evaluation was also created by these partners
Type of partners we are looking for and their expected roles in the project	National and Local Authority, Associations interested in Education, Primary and Secondary School, Universities, Enterprises and their Association, Social organisation.  All the partners must be interested in Education and interested in distance learning with possible some experience
Foreseen duration Financial aspects - EC contribution - EC co-funding rate - Foreseen project budget	24 months  Total Budget foreseen: 400.000€  Expected EC Contribution: 300.000.000€ (75% of total costs)
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